

# HEATHER HAUGSE, ED.S., NCSP

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## PROFESSIONAL SUMMARY

- Extensive experience with conducting psychoeducational evaluations to determine student eligibility for special education services. Collaboration with multi-disciplinary teams to improve the education of students with various learning styles and needs.
- Subject matter expert in preK-12 student assessments, including academics, cognitive functioning, adaptive behavior, and social/emotional/behavioral needs.
- Experienced professional education leader who guides team members toward timely and quality job completion by training, providing feedback, and implementing systemic procedures.

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## SKILLS

- Assessment of achievement, cognition, social/emotional/behavior needs, and adaptive functioning for preK-Grade 12 students
- Collaboration with educational teams, families, and community members
- Clear and concise writing skills
- Expertise with Exceptional Student Education (ESE) and Section 504 programs
- Educational assessment digital software expert
- Time management and organized work ethic
- Professional development resource creation and delivery
- Microsoft products (Word, PowerPoint, Outlook, Excel, Forms, etc.)
- Adobe products
- Camtasia and Articulate Storyline
- LMS management experience- Brainshark and Docebo

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## WORK HISTORY

### SCHOOL PSYCHOLOGIST 2/2024 to current

#### Katz Counseling and Educational Psychology

- Completes psychological and neurodevelopmental evaluations.
- Conducts intellectual evaluation to determine giftedness.
- Provides cognitive-behavioral therapy for individuals experiencing emotional distress such as anxiety and depression.
- Delivers individual and group social skills training targeted to areas of need.
- Teaches parenting strategies to develop healthy relationships and positive behavior.
- Teaches study and organizational skills to match needs.

### SCHOOL PSYCHOLOGIST 10/2023 to current

#### Soliant Health, currently contracting with the School District of Lee County

- Provides consultation to MTSS, 504, and ESE teams regarding best practice in the implementation of interventions and supports for students with a variety of needs.
- Completes educational screenings as needed for intervention and assessment planning.

- Conducts psychoeducational assessments for ESE evaluations in the areas of Specific Learning Disabilities, Intellectual Disabilities, Other Health Impairments, Emotional or Behavioral Disorders, and Autism Spectrum Disorder.
- Consults with parents needing support for their child's developmental, educational, social, emotional, and behavioral needs.
- Collaborates as part of the school mental health team.
- Participates in district professional development related to school psychology service delivery, MTSS, and mental health services.
- Interprets assessment data provided from outside district sources.

**SUPERVISOR, EDUCATIONAL CONSULTING** 1/2011 to 10/2023

**Pearson Assessment, Inc., Clinical Assessment Division**, remote based in San Antonio, TX

Began working at Pearson in 2011 as a part-time educational consultant. Advanced to full-time employment in 2015. Promoted to a supervisory and administrative role in 2020.

- Managed, including hiring, 35 professionals including clinical psychologist, neuropsychologists, school psychologists, and education administrators.
- Trained full- and part-time educational consultants on new or updated professional development materials and product navigation.
- Supervisory roles, including tracking time and expenses and assuring that employees adhere to company policies.
- Applied strong leadership talents and problem-solving skills to maintain team efficiency and organize workflows.
- Developed and updated professional development materials with a quality and format appreciated by preK-12 educators.
- Led training on implementing a large-scale state assessment for literacy improvement, dyslexia screening, and academic RTI screening.
- Prepared presentations to explain revisions, enhancements, and process improvements of the organization's systems and programs.
- Led national and state-level webinars related to best practice using digital assessment tools for Multi-Tiered Systems of Support.

**SCHOOL PSYCHOLOGIST** 08/2001 to 03/2015

**Bemidji Regional Interdistrict Council**, Bemidji, MN

- Built positive and productive relationships with students, parents, educators, and community resources.
- Consulted with teachers and parents to gain an in-depth understanding of students and helped to establish related interventions and supports.
- Utilized formal assessment protocols to evaluate students' academic, social, emotional, and behavioral needs.
- Worked with administrators to develop processes for identifying student risk and implementing interventions.
- Led staff professional development to support MTSS objectives.
- Participated in weekly MTSS meetings.
- Selected, administered, scored, and interpreted assessment results to determine students' needs for special education services.
- Completed required documentation and reports for compliance and treatment planning.
- Self-motivated, with a strong sense of personal responsibility while working in four school districts across a large rural area.

- Provided professional development to Special Education teachers on best practices of assessment using tools such as the Woodcock-Johnson Tests of Achievement, curriculum based measures, interviewing, observations, and record reviews.
- Supervised school psychology graduate-level practicum students within the school setting.
- Supervised school psychology internship students.

**SCHOOL PSYCHOLOGIST** 08/1998 to 06/2001

**Turtle Mountain Community School**, Belcourt, ND

Completed the first year as a 2000-hour school psychology internship. A full-time position was developed and permanent employment was established.

- Collaborated with teams to help students grow in social, emotional, and academic areas.
- Met with students, parents, and teachers to conduct individual assessments and determine student needs.
- Compiled and interpreted students' test results along with information from teachers and parents to determine areas of disability and determine eligibility for special educational services.
- Gained cultural competence of the Native American community in school and community events that included parents, students, and teachers.
- Began professional development experience teaching teachers how to implement and use the new DIBELS measures to screen and monitor student literacy.

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**RECOGNITION AND EXPERIENCES**

- Capella University Achievement Scholarship, 2022.
- Minnesota School Psychology Association, Board Member, Awards and Recognition Committee, 2012-2015.
- Minnesota DOE Advancing Practitioner Expertise in Supporting Students with Specific Learning Disabilities Training initiative, 2010-2013.
- National Association of School Psychologists member 1998-current
- Nationally Certified School Psychologist, 2009-current
- North Dakota School Psychology Association, Board Member, Secretary, 1999-2001.
- North Dakota Board of Higher Education graduate scholarship, 1997.
- Psi Chi member 1994-96

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**EDUCATION**

**Capella University**, Minneapolis, MN

**Doctor of Education**, Adult Education, Expected in 05/2026

**Minot State University**, Minot, ND

**Education Specialist**, School Psychology, 05/1999

**North Dakota State University**, Fargo, ND

**Bachelor of Science**, Psychology, 05/1996

**University of Minnesota - Crookston**, Crookston, MN

**Associate of Science**, Business, 05/1993

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**CERTIFICATIONS  
AND LICENSURES**

Nationally Certified School Psychologist #39305  
Florida Department of Health School Psychologist License #SS1821  
Previous North Dakota and Minnesota Certified School Psychologist