

Alyssa Hussey, Ed.S, NCSP

12641 World Plaza Ln Suite 56 • Ft. Myers, FL • 239-247-1756 (phone) • 239-690-2438 (fax)

License #SS1499

Education

Education Specialist (Ed.S.) University of Florida – Gainesville, FL (April 2016)
Major: School Psychology

Bachelor of Science (B.S.) University of Central Florida – Orlando, FL (May 2013)
Major: Psychology (Magna Cum Laude)
Minor: Early Childhood Development and Education

Professional Experience

School Psychologist, *Katz Counseling and Educational Psychology, Fort Myers, FL*
(October 2022-Present)

- Evaluate clients for psychological, neuropsychological, and educational difficulty
- Consult with local schools on psychological matters
- Provide counseling and social skills training to children
- Consult with families regarding behavioral management strategies

Health Under Guided Systems (H.U.G.S.) Evaluator, *National Alliance on Mental Health (NAMI), Naples, FL* (July 2021-Present)

- Conduct psychological evaluations for children to respond to the complex needs of children at risk of or with behavioral health problems in Collier County

School Psychologist, *Collier County Public Schools, Collier County, FL* (August 2019-October 2022)

- Conducted psychoeducational and 504 evaluations for varying exceptionalities (grades Pre-K through 5)
- Provided counseling and social skills training to individual and small groups of students
- Assisted school MTSS teams in reviewing and analyzing school-wide data, identifying students who need Tier 2 and Tier 3 supports, while providing intervention recommendations based on each student's individual needs
- Conducted Functional Behavior Assessments (FBAs) and developed Positive Behavior Intervention Plans (PBIPs), while monitoring student progress
- Reviewed student records and participated in Individualized Education Program (IEP), 504 Plan, parent conferences, and eligibility meetings
- Provided professional development sessions to school staff to increase awareness of mental health in youth

School Psychologist, *Pinellas County Public Schools, Pinellas County, FL* (August 2018-June 2019)

- Conducted psychoeducational and 504 evaluations for varying exceptionalities (grades Pre-K through 6)
- Provided counseling and social skills training to individual and small groups of students and served as a counseling provider for students with IEPs
- Assisted school MTSS teams in reviewing and analyzing school-wide data, identifying students who need Tier 2 and Tier 3 supports, while providing intervention recommendations based on each student's individual needs
- Conducted Functional Behavior Assessments (FBAs) and created Positive Behavior Intervention Plans (PBIPs), while monitoring student progress
- Reviewed student records and participated in Individualized Education Program (IEP), 504 Plan, and eligibility meetings
- Conducted direct classroom observations to aid in developing behavioral and academic supports and to check for intervention fidelity
- Lead and facilitated problem-solving meetings with school teams and monitored individual student academic progress via Aimsweb

School Psychologist, *Alachua County Public Schools, Alachua County, FL* (July 2016-June 2018)

- Conducted psychoeducational evaluations for varying exceptionalities (grades Pre-K through 12)
- Provided counseling and social skills training to individual and small groups of students
- Conducted direct classroom observations to aid in developing behavioral and academic supports
- Assisted school teams in reviewing school-wide data, conducting and developing Functional Behavior Assessments (FBAs) and Positive Behavior Intervention Plans (PBIPs), while monitoring student progress
- Participated in Educational Planning Team (EPT), Individualized Education Program (IEP), 504 Plan, and eligibility meetings

School Psychology Internship, *Alachua County Public Schools, Alachua County, FL* (August 2015-June 2016)

- Conducted psychoeducational evaluations for varying exceptionalities (grades Pre-K through 12)
- Conducted direct classroom observations
- Conducted FBAs and designed and implemented behavioral interventions
- Received direct supervision and gained expertise in providing counseling and social skills training to individuals and small groups of students who displayed both internalizing and externalizing behaviors

- Provided indirect services via consultation, data analysis, and intervention planning
- Participated in EPT, IEP, 504 Plan, and eligibility meetings
- Obtained specialized experience with the early childhood population by learning and administering the Battelle Developmental Inventory at the Pre-K ESE Center

Advanced Practicum, *PK Yonge Developmental Research School, Gainesville, FL*
(A university-affiliated laboratory school funded through the Florida Department of Education for the purpose of piloting research-based initiatives in pedagogy.) (August 2014-May 2015)

- Participated in MTSS/RTI meetings to problem-solve student concerns and review progress monitoring data to inform tiered intervention needs
- Provided direct services to kindergarten through twelfth grade students by administering social-emotional, behavioral, and academic assessments
- Provided individual counseling services
- Designed and implemented behavior management plans including outcome data collection for progress monitoring
- Provided indirect services via consultation, data analysis, and intervention planning
- Conducted IQ screenings, IQ testing, and reviewed data for gifted eligibility decisions

Research Experience

Graduate Research Assistant, *University of Florida Office of Education, Institute of Education Sciences, National Center for Special Education Research (Drs. Stephen W. Smith PI, & Ann P. Daunic Co-PI)* (November 2012-May 2015)

- Assisted in the development and implementation of the *I-Control* curriculum: an executive function-based intervention to foster self-regulation and improve social-emotional outcomes for middle school students with emotional and behavioral disorders (EBD)
- Measured treatment fidelity in EBD classrooms while consulting with teachers on optimal teaching practices
- Collected assessment data and organized data into excel spreadsheets
- Administered individual assessments to students
- Provided professional development workshops to teachers implementing the curriculum

Research Assistant, *Early Learning Performance Funding Project – Florida Center for Reading Research (FCRR)* (April 2015-May 2015)

- Administered and scored individual early literacy and math assessments to preschool students ranging from ages 2-5

Related Experience

Strategy Tutor, *University of Florida Athletic Association-Office of Student Life/Disability Resources* (August 2013-December 2013; August 2015-December 2016)

- Assisted in providing postsecondary student athletes with homework and assignment support
- Provided study and organizational strategies for individual and small groups of students to increase understanding of college course material
- Observed student athletes in remedial English/Reading classes and outlined the course content

Intern, *Lawton Chiles Preparatory School, Orlando, FL* (August 2012-December 2012)

- Assisted in teaching young students with varying disabilities
- Organized job shadowing program for high school students to explore career options
- Collaborated with faculty in creating centers, activities, and lesson plans
- Observed counseling sessions with students who needed emotional support

Undergraduate Teaching Assistant, *Developmental Psychology* (August 2011-December 2011; August 2012-December 2012)

- Assisted professor in answering students' questions regarding course content
- Graded assignments and provided feedback to a class of 70 students

Additional Experience

Dance Instructor, *Dance Arts by Maria* (May 2010-August 2012; August 2019-Present)

- Provided instruction for students ages 3-18 on proper technique and skills in the area of dance
- Choreographed and taught dances to students in groups ranging from 1-20 children

Dance Instructor, *Journey Into the Performing Arts* (January 2013-June 2013)

- Provided instruction for children ages 4-12 on proper technique and skills in the area of dance at a non-profit organization
- Choreographed dances for performances benefitting various charities

Memberships/Scholarly Societies

- National Association of School Psychologists (August 2013-Present)
- Florida Association of School Psychologists (September 2013-Present)

Professional Presentations

Cumming, M. M., Daunic, A. P., Smith, S. W., Merrill, K. L., & Pitts, D. L., Allen, C., & Scafidi, A. (2015, May). *Secondary Prevention of Self-Regulatory Deficits of Middle School Students with EBD: Preliminary Results of I Control*. Paper presented at the 23rd annual meeting of the Society for Prevention Research, Washington, DC.

Klinepeter, E., Scafidi, A., Thomas, B., & Smith-Bonahue, T. (2015, February). *Educational Inclusion of Children with Significant Disabilities: Why and How*. Presented at the National Association of School Psychologists Annual Convention: Orlando, FL.

Klinepeter, E., Scafidi, A., Thomas, B., & Smith-Bonahue, T. (2014, November). *Educational Inclusion of Children with Significant Disabilities: Why and How*. Presented at the Florida Association of School Psychologists 41st Annual Convention: Sarasota, FL.

In-service Presentations

“Public schools, 504s and IEPs: The basics and what you need to know.”
Presentation to University of Florida Child Psychiatry Fellows: Gainesville, FL (November 2017).