

Dr. Nolan H. Katz

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Licensure/Certification

Licensed School Psychologist-Florida SS 1067

Nationally Certified School Psychologist-39234

Education

Florida State University

Ph.D in Combined School & Counseling Psychology

APA-Accredited Program

Tallahassee, FL

2004-2009

University of Buffalo

B.A. Psychology

Buffalo, NY

1999-2003

Clinical Experience

Katz Counseling and Educational Psychology

Clinician and Vice President

Ft. Myers, FL

5/2011-present

- Evaluate clients of all ages for psychological and educational difficulty
- Conduct disability and vocational rehabilitation evaluations
- Provide child advocacy services
- Teach study and organizational skills
- Consult with local schools and employers on psychological matters
- Perform individual, family, and career counseling
- Teach behavioral parent training
- Present to local and state agencies on mental health issues

The Canterbury School

Guidance Counselor and Teacher

Ft. Myers, FL

08/2009-06/2011

- Evaluated PreK-12 students for learning disabilities, emotional disturbances, and giftedness
- Conducted academic and behavioral consultation
- Presented to teachers and administration about psycho-educational material
- Developed and implemented critical incident stress management procedures
- Conducted individual counseling with PreK-12 students
- Led parent-teacher meetings regarding educational placement and accommodations

- Participated in the student support services team

Associates in Assessment

Ft. Myers, FL

Psychology Resident

08/2009-04/2011

- Evaluated clients of all ages for psychological and educational difficulty
- Conducted disability and vocational rehabilitation evaluations
- Taught individual and group study skills
- Conducted individual and family counseling
- Participated in marketing and advertisement
- Received weekly 1:1 supervision

Supervisor: Christine Needham, Ed.D

Fort Worth Independent School District

Ft. Worth, TX

Psychology Intern

08/2008-06/2009

APA-Accredited

- Evaluated children and adolescents for learning disabilities, emotional disturbances, autism spectrum disorders, and mental retardation
- Conducted academic and behavioral consultation
- Completed functional behavioral assessments and behavior improvement plans for students with various disabilities
- Conducted individual, group, and family counseling with K-12 students
- Led individual educational plan (IEP) meetings
- Facilitated intakes and led parent training at a family resource center
- Provided individual and group crisis intervention
- Received weekly 1:1 and group supervision

Supervisors: Jacqueline Kerr, PhD; Brande Kettner, PhD.

Fort Worth Independent School District

Ft. Worth, TX

Psychology Practicum Student

01/2008-05/2008

- Evaluated children and adolescents for learning disabilities, emotional disturbances, autism spectrum disorders, and mental retardation
- Conducted academic and behavioral consultation
- Conducted individual and group counseling with K-12 students
- Provided individual and group crisis intervention
- Received weekly 1:1 supervision

Supervisor: Louanne Parker, PhD.

Dallas Charter Schools

Dallas, TX

Test Administrator and Teacher

09/2007-01/2008

- Conducted various psycho-educational assessments
- Attended weekly staff development meetings
- Conducted academic and behavioral consultation
- Implemented Voyager reading program
- Received weekly 1:1 supervision

Supervisor: Louanne Parker, PhD.

Florida State University
Adult Learning and Education Center
Test Administrator & Counselor

Tallahassee, FL
08/2004-05/2007

- Conducted psycho-educational assessment with college students
- Conducted ADHD Coaching
- Led feedback meetings informing client of diagnosis and recommendations
- Received weekly 1:1 Supervision

Supervisors: Briley Proctor, PhD, Frances Prevatt, PhD, and Carol Painter, PhD.

Neuropsychological Assessment Private Practice

Tallahassee, FL

Test Administrator

09/2007-12/2007

- Conducted neuropsychological assessments with children and adults
- Provided mental status examinations at Health South Rehabilitation Hospital
- Observed PTSD therapy with adult clients
- Received weekly 1:1 supervision about neuropsychological assessment/research

Supervisor: David Seaton, PsyD

Florida State University
Multidisciplinary Center

Tallahassee, FL
09/2006-05/2007

Test Administrator and Consultant

- Conducted psycho-educational evaluations with children with various disabilities
- Wrote an integrative report for each case
- Presented monthly case studies to a group of peers
- Participated in weekly group supervision meetings and didactic trainings
- Consulted with teachers using functional behavioral assessment

Supervisor: Ann Cituk, PhD.

Florida State University
Career Center

Tallahassee, FL
09/2006-05/2007

Mental Health Counselor

- Conducted individual counseling sessions with three clients per week
- Administered a variety of career assessments and personality inventories
- Led intake interviews and kept therapy notes
- Participated in weekly group supervision meetings
- Completed integrated reports on clients

Supervisor: James Sampson, PhD

Florida State University
Human Services Center
Supervisor

Tallahassee, FL
01/2007-05/2007

- Conducted weekly supervision meetings with two masters-level graduate students
- Reviewed videotapes and did live observations of supervisees
- Conducted both midterm and final student evaluations

Supervisor: Steve Pfeiffer, Ph.D.

Florida State University
Human Services Center
Mental Health Counselor

Tallahassee, FL
09/2006-12/2006

- Led intake interviews, kept therapy notes, and wrote integrated reports
- Conducted individual therapy sessions with two adult clients per week using a variety of counseling techniques including cognitive-behavioral and behavioral theories
- Received weekly didactic training on other counseling theories
- Attended weekly individual and group supervision meetings

Supervisor: Michael Railey, PhD

A Starting Place
Teacher's Assistant

Pearl River, NY
08/2003-06/2004

- Taught preschool age children with various learning disabilities and developmental delays
- Led instruction for gross motor, fine motor, language and cognitive activities
- Aided children with skills of daily living using Applied Behavior Analysis

Supervisor: Lori Peterson

New York University
NYU Summer Program for Kids
Lead Counselor

Bronx, NY
06/2003-08/2003

- Lead counselor for thirteen children with Attention Deficit Hyperactivity Disorder and other disruptive behavior disorders
- Ran group activities including recreational activities and social skills training
- Led behavioral parent training sessions
- Responsible for training and leading five undergraduate counselors
- Recorded, coded, entered and analyzed behavioral data

Supervisor: Emily Klass, PhD

Research Experience

Florida Center for Reading Research
Test Administrator and Consultant

Tallahassee, FL
01/2007-12/2007

- Conducted various reading and cognitive assessments
- Attended weekly research meetings about reading research
- Consulted with teachers about reading intervention implementation
- Aided research team in coding, entering, and finalizing data using SPSS

Supervisor: Carol C. Connor, PhD.

Florida State University
Adult Learning Evaluation Center
Research Assistant

Tallahassee, FL
09/2004-08/2005

- Aided research team in coding, entering and finalizing data using SPSS
- Researched and wrote information for ADHD, self-efficacy, and learning disability literature reviews
- Researched grant funding
- Attended weekly lab meeting with a discussion on relevant literature and hypothesis development

Supervisors: Briley Proctor, PhD and Frances Prevatt, PhD

University of Buffalo
Classroom Intervention of School 54
Research Assistant

Buffalo, NY
08/2002-12/2002

- Implemented a behavioral modification system on an entire elementary school
- Monitored teacher learning and progress
- Consulted with teachers regarding interventions for particularly difficult children
- Collected observational data for analysis on the effects of a behavior modification system in a public elementary school sample

Supervisor: William Pelham, PhD.

University of Buffalo
Summer ADHD Treatment Program
Undergraduate Counselor

Buffalo, NY
06/2002-08/2002

- Implemented behavior modification system for children with various disruptive behavior disorders, ages 5-7
- Recorded and analyzed behavioral data on the effects of stimulant medication and behavior modification on disruptive behavior
- Attended weekly seminar on Attention Deficit Hyperactivity Disorder research
- Received daily group supervision

Supervisor: William Pelham, PhD

Conference Presentations and Publications

Katz, N. Future Directions in the Assessment of Adult ADHD (2011). *Presented at the Lee County Children and Families with ADHD (CHADD) annual professional meeting*, Fort Myers, FL.

Katz, N. Autism Spectrum Disorders in the Workplace: Information for Employers and Employees (2011). *Presented to the Lee County Office of Vocational Rehabilitation*, Fort Myers, FL

Katz, N., Petscher, Y., & Welles, T. (in press). Diagnosing Attention-Deficit/Hyperactivity Disorder in College Students: An Investigation of the Impact of Informant Ratings on Diagnosis and Subjective Impairment. *Journal of Attention Disorders*.

Katz, N., Proctor, B.E., & Prevatt, F. Diagnosing ADHD in college students: Issues in interrater agreement and implications for diagnosis. (2007). *Paper presented at the 39th Annual National Association of School Psychologists Conference*, New York, NY.

Katz, N., Rojas, V., Burns, K.L., & Wolvin, J.A. A Social Skills Training Program for Adolescent Victims of Relational Aggression. (2005). *Paper presented at the 32nd Annual Florida Association of School Psychologists Conference*, Fort Lauderdale, FL.

Katz, N (2009). Adult Self-Ratings of the DSM-IV-TR Symptoms of Attention-Deficit/Hyperactivity Disorder: An Item Response Theory Perspective, *Dissertation Abstracts International*.

Professional Development/Continuing Education Trainings

- Autism Diagnostic Observation System
- Divorce Issues Involving Persons with Autism Spectrum Disorders: Interview, Assessment, and Parenting Plans
- Family-Focused Intervention to Promote Coping in School-Age Youth with Autism Spectrum Disorder
- Critical Incident Stress Management-Group and Individual Crisis Intervention
- Trauma Focused Cognitive Behavioral Therapy
- The Road to Best Practices in Autism Conference
- Critical Issues and Legal Trends in School Crisis
- Response to Intervention-Moving from Theory to Practice
- Innovative Autism Interventions in the Classroom
- Practical Guidelines for the Implementation of RtI
- Parenting Coordination Training
- Effective ADHD Interventions in the Schools
- Learning Disorders: The Cross-Battery Approach and the DSM-5
- Systematic Integration of Physical Activity and Socioemotional Development in Schools and Communities
- Best Practices in School Mental Health Services
- Yoga for Depression
- We Can Do Better-Novel Approaches to Improve the Identification and Treatment of Suicide Risk
- Sharing Parenting After Separation and Divorce: The Ideal and Real
- Shared Parenting Reinvented: Supporting Those with Unique Challenges
- Advancements in Research and Practice with Childhood Externalizing Problems
- Personality and Autism Spectrum Disorder
- Social Skills Treatment for Autism Across the Lifespan
- Parent Child Interaction Therapy
- Neurofeedback for ADHD
- Assessment, Diagnosis, and Feedback and Treatment of Children and Divorce
- Identifying and Treating Eating Disorders in the School System

- Trauma Focused Cognitive Behavioral Therapy
- Stuck! Moving Through Impasse
- Evaluation and Treating Children with OCD
- From IBS to IBD: The Brain-Gut Axis in Children
- Expanding Professional Competence to Address the Needs of LGBTQ Youth in Schools

Assessment Experience

Cognitive/Intelligence Assessments:

- Beery Developmental Test of Visual and Motor Integration (VMI)
- California Verbal Learning Test – Child and Adult Versions
- Children’s Memory Scale
- Comprehensive Test of Phonological Processing – 2nd Edition (CTOPP-2)
- Conners Continuous Performance Test – 3rd Edition (CPT-3)
- Differential Ability Scales (DAS)
- Halstead-Reitan Neuropsychological Test Battery
- Kaufman Brief Intelligence Test (K-BIT)
- Kaufman Assessment Battery for Children (K-ABC)
- Phonological Awareness Test (PAT)
- Stanford-Binet Intelligence Scale (SB)
- Test of Variables of Attention
- Universal Non-verbal Intelligence Test (UNIT)
- Wechsler Intelligence Scale for Children-(WISC)
- Wechsler Intelligence Scale for Children- Integrated
- Wechsler Preschool and Primary Scale of Intelligence-IV (WPPSI)
- Wechsler Adult Intelligence Scale (WAIS)
- Woodcock-Johnson Tests of Cognitive Abilities (WJ-IV COG)
- Woodcock-Johnson Tests of Oral Language (WJ-IV ORAL)

Achievement Tests:

- Diagnostic Achievement Battery – (DAB)
- Diagnostic Evaluation of Learning Variation (DELV)
- Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
- Gray Oral Reading Test (GORT)
- Kaufman Survey of Early Academic and Language Skills (K-SEALS)
- Kaufman Test of Educational Achievement (K-TEA)
- Nelson-Denny Reading Test (NDRT)
- Peabody Individual Achievement Test-Revised (PIAT-Math and PIAT-Reading)
- Peabody Picture Vocabulary Test-Revised (PPVT)
- Wechsler Individual Achievement Test – Second Edition (WIAT)
- Word Identification and Spelling Test (WIST)
- Woodcock-Johnson Tests of Achievement (WJ-ACH)
- Woodcock Reading Mastery Tests – Revised (WRMT)

Personality and Psychological Assessments:

- Achenbach Teacher's Report Form (TRF), Youth Self Report Form (YSR)
- Beck's Depression Inventory (BDI)
- Beck Youth Inventories (BYI)
- Behavioral Assessment System for Children (BASC)
- Behavior Rating Inventory of Executive Functioning-Child and Adult (BRIEF)
- Career Thoughts Inventory (CTI)
- Children's Depression Inventory (CDI)
- Children's Self-Report and Projective Inventory (CSRPI)
- Connors Third Edition
- Connors Comprehensive Behavior Rating Scales (CBRS)
- Eating Disorders Inventory (EDI)
- Learning And Study Strategies Inventory (LASSI)
- Millon Adolescent Clinical Inventory (MACI)
- Millon Clinical Multiaxial Inventory (MCMI)
- Minnesota Multiphasic Personality Inventory (MMPI)
- Multiscore Depression Inventory for Children (MDI-C)
- Personality Assessment Inventory
- Piers-Harris Self-Concept Scale (PHSCS-2)
- Revised Children's Manifest Anxiety Scale (RCMAS)
- Vineland Adaptive Behaviors Scales

Autism/Asperger Syndrome Assessments:

- Asperger Syndrome Diagnostic Scale (ASDS)
- Autism Diagnostic Observation Schedule – 2nd Edition (ADOS-2)
- Childhood Autism Rating Scale (CARS)
- Gilliam Autism Rating Scale (GARS)
- Psychoeducational Profile (PEP)
- Social Responsiveness Scale (SRS)

Interest Inventories:

- Choices
- Discover
- Self-Directed Search (SDS)
- Wide Range Interest and Occupation Test (WRIOT)

Honors and Professional Organizations

- University Dean's List (2002-2003; 2004-2009)
- Psi Chi National Honors Society- 2001- 2003.
- Chancellor's List-2004-2009.

- Golden Key Honor Society-2004-2009
- National Association of School Psychologists-2004-Present.
- Dallas/Fort Worth Regional Association of School Psychologists-2008- 2009
- Florida Association of School Psychologists-2004-Present
- American Psychological Association-2009-Present
- Florida Psychological Association-2010-2015
- Southwest Florida Association of School Psychologist 2010-2015
 - Treasurer 2010-2015
- Adonis Autism Assistance Foundation (Board Member)-2010-2014
- Association of Family Law Professionals-2010-Present
 - Vice President 2014-2015
 - President 2016-2017